

## **Teachers' Views about the Course Supervision of Primary School Principals\***

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**ABSTRACT**The aim of the present study is to determine the views of teachers about course supervision practices of primary school principals. The population of the study is 396 primary school teachers working in Sisli, Istanbul, Turkey in 2013-2014 academic years. Data collection tool was developed by the researchers. Some of the results of the research are: The views of teachers about primary school principles' course supervision are "positive" in all of the three sub-dimensions of the scale. No significant difference was found in three dimensions according to teachers' gender. According to the time that principals allocate for course supervision, a significant difference was found in three dimensions among the views of the teachers supervised by those principals. The expectations of the teachers from course supervision –by the order of importance- are "counseling, feedback, completing the lack of materials, determination of occupational inadequacies, increasing the quality of the rewards and education".